



# Salma Public School

Rataul, Baghpat (UP)

**Baseline Reports**

**April & September 2025**



## SPS Sample Description

**1 Sept 2025 - Children enrolment by grade (In numbers)**

| Std          | Total      |
|--------------|------------|
| I            | 107        |
| II           | 103        |
| III          | 60         |
| IV           | 75         |
| V            | 53         |
| <b>Total</b> | <b>398</b> |

**1 Sept 2025 - Children assessed by grade (In numbers)**

| Std          | Total      |
|--------------|------------|
| I            | 104        |
| II           | 100        |
| III          | 58         |
| IV           | 74         |
| V            | 53         |
| <b>Total</b> | <b>389</b> |

**17 April 2025 - Number of children enrolled in different grades.**

| Std          | Children by Std |
|--------------|-----------------|
| I            | 120             |
| II           | 92              |
| III          | 61              |
| IV           | 78              |
| V            | 49              |
| <b>Total</b> | <b>400</b>      |

**17 April 2025 - Number of children assessed by grade (in numbers)**

| Std          | Total      |
|--------------|------------|
| I            | 103        |
| II           | 88         |
| III          | 56         |
| IV           | 76         |
| V            | 48         |
| <b>Total</b> | <b>371</b> |

## Reading (Hindi)

**17 April 2025 - % Children by reading level and grade.**

| Std | Not even letter | Letter | Word | Std I level text | Std II level text | Total |
|-----|-----------------|--------|------|------------------|-------------------|-------|
| I   | 0               | 42     | 28   | 22               | 8                 | 100   |
| II  | 1               | 18     | 24   | 3                | 44                | 100   |
| III | 0               | 5      | 20   | 14               | 61                | 100   |
| IV  | 0               | 4      | 1    | 11               | 84                | 100   |
| V   | 0               | 0      | 0    | 8                | 92                | 100   |

The reading tool is progressive tool. How to read this table: Each row shows the variation in the children's reading levels within a given grade.. For example, among children in grade II 1.1% children even cannot read letter, 18.2% can read letters but not more, 23.9% can read word but not Std I level text or higher, 12.5% can read Std I level text but not Std II level text and 44.4% children can read Std II level text.

**1 Sept 2025 - % Children by grade and reading level.**

| Std | Not even letter | Letter | Word | Std I Level Text | Std II Level Text | Total |
|-----|-----------------|--------|------|------------------|-------------------|-------|
| I   | 2               | 33     | 18   | 22               | 25                | 100   |
| II  | 0               | 11     | 17   | 35               | 37                | 100   |
| III | 2               | 16     | 7    | 26               | 50                | 100   |
| IV  | 0               | 3      | 3    | 7                | 88                | 100   |
| V   | 0               | 0      | 0    | 15               | 85                | 100   |

## Arithmetic

**17 April 2025 - % Children by arithmetic level and grade.**

| Std | Not even 1-9 | Recognise number |       | Subtraction | Division | Total |
|-----|--------------|------------------|-------|-------------|----------|-------|
|     |              | 1-9              | 11-99 |             |          |       |
| I   | 0            | 36               | 64    | 0           | 0        | 100   |
| II  | 1            | 31               | 46    | 22          | 1        | 100   |
| III | 0            | 14               | 34    | 52          | 0        | 100   |
| IV  | 0            | 3                | 11    | 34          | 53       | 100   |
| V   | 0            | 0                | 10    | 38          | 52       | 100   |

The arithmetic tool is progressive tool. How to read this table: Each row shows the variation in the children's arithmetic levels within a given grade. Among children in grade II 1.1% children even cannot recognised 1-9 number, 30.7% can recognised 1-9 number but not more, 45.5% can recognised 11-99 number but not more, 51.8% can do subtraction but not division and 0.0% can do division.

**1 Sept 2025 - % Children by grade and arithmetic level.**

| Std | Not even 1-9 | Recognise number 1-9 | Recognise number 11-99 | Subtraction | Division | Total |
|-----|--------------|----------------------|------------------------|-------------|----------|-------|
| I   | 0            | 39                   | 59                     | 2           | 0        | 100   |
| II  | 0            | 22                   | 37                     | 41          | 0        | 100   |
| III | 0            | 33                   | 22                     | 41          | 3        | 100   |
| IV  | 0            | 0                    | 16                     | 35          | 49       | 100   |
| V   | 0            | 0                    | 9                      | 40          | 51       | 100   |

## Reading and comprehension in English

**17 April 2025 - % Children by reading level in English and grade.**

| Std | Not even capital letters | Capital letters | Small letters | Words | Sentences | Total |
|-----|--------------------------|-----------------|---------------|-------|-----------|-------|
| I   | 5                        | 27              | 28            | 40    | 0         | 100   |
| II  | 2                        | 16              | 32            | 39    | 11        | 100   |
| III | 2                        | 13              | 21            | 43    | 21        | 100   |
| IV  | 0                        | 1               | 5             | 33    | 61        | 100   |
| V   | 0                        | 0               | 4             | 29    | 67        | 100   |

**1 Sept 2025 - % Children by grade and reading level in English.**

| Std | Not even capital letters | Capital letters | Small letters | Words | Sentences | Total |
|-----|--------------------------|-----------------|---------------|-------|-----------|-------|
| I   | 1                        | 33              | 14            | 52    | 0         | 100   |
| II  | 0                        | 15              | 19            | 58    | 8         | 100   |
| III | 3                        | 7               | 29            | 31    | 29        | 100   |
| IV  | 0                        | 1               | 7             | 28    | 64        | 100   |
| V   | 2                        | 0               | 4             | 38    | 57        | 100   |

| Of those children who can read English. (In numbers) |       |           |
|------------------------------------------------------|-------|-----------|
| Std                                                  | Words | Sentences |
| I                                                    | 46    | 0         |
| II                                                   | 49    | 50        |
| III                                                  | 17    | 12        |
| IV                                                   | 16    | 26        |
| V                                                    | 50    | 17        |

| % Of those children who can read English |       |           |
|------------------------------------------|-------|-----------|
| Std                                      | Words | Sentences |
| I                                        | 82    | 0         |
| II                                       | 84    | 63        |
| III                                      | 94    | 71        |
| IV                                       | 76    | 55        |
| V                                        | 25    | 57        |